## **Overton St Helen's Curriculum**

Class: Willow Cycle A

| Class     | Autumn 1  | Autumn 2   | Spring 1  | Spring 2                                | Summer 1   | Summer 2                                     |
|-----------|---|--|---|---|--|--|
| Cycle     |   |  |   |   |  |  |
| English   | Whole School text: How to be a lion  The Pebble in my Pocket: A History of Our Earth Non-Fiction: Information Booklet (5 weeks) | Continued The King who Banned the dark Narrative (five week) | I was a rat!<br>By Philip Pullman<br>Newspaper writing<br>(four weeks)                                | The Iron Man<br>Narrative<br>4 Weeks    | Lob by Linda<br>Newbery<br><i>Narrative:</i><br>bookmaking<br>6-7 Weeks                    | Charlotte's Web<br>By E. B. White<br>4 Weeks |
| Maths     | Place Value Addition & Subtraction Multiplication and Division  |  | Multiplication and Division<br>Length, Perimeter and Area<br>Fractions<br>Mass, Capacity and Decimals |   | Decimals Time Statistics Geometry: Properties of Shape (including position and direction). |  |
| Science   | Rocks   | Light and Astronomy  | Forces and Magnets  | Skeletons and<br>Movement               | Plants   | Health and Nutrition<br>Teeth and Digestion  |
| RE        | Expressing Christian<br>Faith through art   | Christmas: Exploring<br>the Symbolism of<br>Light            | Which rules should we follow?   | Exploring the sadness and joy of Easter | Are all churches the same?   |  |
| Geography | Locational knowledge: physical and human features of the United Kingdom   |  | Locational Knowledge: World countries and<br>Key features<br>Position of latitude and longitude       |   | The region where I live in the UK (OS map, local field work)  The water cycle              |  |
| History   | Romans  |  | Egyptians   |   | Castles – court, Magna Carter, John of Gaunt   |  |
| Computing | Programming an animation  | Computing systems and networks:                              | Programming B:<br>Events and actions in   | Creating media:<br>Stop-frame           | Programming A:<br>Sequencing sounds  | Data and information:                        |

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|                  | (We are                                    | Connecting                    | programs (scratch)                 | animation             |   | Branching databases  |
|------------------|--|-------------------------------|------------------------------------|-----------------------|---|----------------------|
|                  | programmers)                               | computers                     |                                    |                       |   |                      |
|                  | (How a volcano                             |                               |                                    |                       |   |                      |
|                  | erupts)                                    |                               |                                    |                       |   |                      |
| E-Safety         |  | Privacy and Security          | Relationships and                  | Relationships and     | Relationships and                           | Information Literacy |
|                  |  | (Powerful passwords)          | communication                      | communication         | Community (My                               | (Things for Sale)    |
|                  |  |                               | (Show respect online)              | (writing good emails) | online community)                           |                      |
| PE               | Striking and Fielding:                     | Fundamental skills            | Dance                              | Swimming              | Swimming                                    | Swimming             |
|                  | Cricket                                    | Catch up: Playground          |                                    |                       |   |                      |
|                  |  | games in the 20 <sup>th</sup> |                                    |                       |   |                      |
|                  | Athletics                                  | century.                      | Gymnastics (Key                    | Athletics             | Striking and fielding:                      | OAA                  |
|                  |  |                               | Steps)                             |                       | rounders                                    |                      |
| French           | Core Unit 1                                | Core Unit 2                   | Core Unit 3                        | At School             | My Town                                     | The Body             |
| Music            | Peripatetic tutor:                         | Peripatetic tutor:            | Peripatetic tutor:                 | The Dragon Song       | Bringing Us Together                        | Reflect, Rewind,     |
|                  | Learning to play the                       | Learning to play the          | Learning to sing                   |                       |   |                      |
|                  | Ukulele                                    | Ukulele                       | together                           |                       |   |                      |
| PSHCE / Overton  | How can we be a                            | What keeps us safe?           | Kidsafe programme                  | What makes a          | Why should we eat                           | Why should we keep   |
| Christian Values | good friend?                               |                               |                                    | community?            | well and look after                         | active and sleep     |
|                  |  |                               | What are families                  |                       | our teeth?                                  | well?                |
|                  |  |                               | like?                              |                       |   |                      |
| Art and Design   | Drawing and sketching                      |                               | Surface and colour                 |                       | Working in 3D                               |                      |
|                  | Gestural drawing with Charcoal.            |                               | Cloth, Thread, Paint               |                       | Telling Stories through drawing and making  |                      |
| Design and       | Sewing                                     |                               | Design and make a structure with a |                       | Prepare healthy, locally produced vegtables |                      |
| Technology       | Design and make a small Christmas stocking |                               | waterproof roof.                   |                       | to make Soup.                               |                      |